



# Phased School Reopening Health and Safety Plan Template

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Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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*This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.*

## Health and Safety Plan: Lock Haven Catholic School

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

## Type of Reopening

### Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

### Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

**Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): August 27, 2020**

## Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Michele Alexander	Principal/Coordinator	Both
Father Joseph Orr	Pastor	Both
Julie Sanders	Business Manager	Both
Melissa Monoski	Teacher	Both
Amanda Heck	Teacher	Both

<b>Jo-Ann Semko</b>	Director of Education	Both
<b>Peggy Beck</b>	Executive Program Assistant	Both
<b>Barb Rendos</b>	LHCS School Council President	Both
<b>Ann Banfill</b>	Parent and Deputy Chief of Operations, EMS	Health and Safety Plan Development
<b>Kristina Tice</b>	Principal, St. John's, Bellefonte	Health and Safety Plan Development
<b>Jacquelyn Martin</b>	Keystone Central School District Superintendent	Health and Safety Plan Development
<b>KCSD Health and Safety Team</b>	Various KCSD employees and community members	Health and Safety Plan Development
<b>Joseph Sanders, IV</b>	Clinton County Safety & Training Coordinator/Hazmat	Health and Safety Plan Development
<b>CIU #10 "Roadmap to Return to School" Committee</b>	School leaders from Centre, Clearfield, and Clinton Counties	Health and Safety Plan Development

## Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.

- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (\*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

## Cleaning, Sanitizing, Disinfecting, and Ventilation

### Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

**Summary of Responses to Key Questions:** During the summer, Lock Haven Catholic School will be professionally cleaned by Belcher Enterprises. Every night when school is in session, the school will be cleaned by our contracted cleaning agency, Belcher Enterprises, where part of the cleaning routine will include an electrostatic cleaning. The school has begun to purchase cleaning supplies to have an adequate supply to handle daily cleanings. The cleaning agency also provides cleaning supplies. Parents help supply cleaning materials used in the classrooms. Each day, every room will have a UV cleaning system run at least once. The UV cleaning can be used mid-day as needed as well. Classrooms will have an inventory of disinfecting wipes and other supplies that can be used for intermittent cleanings throughout the day. The cleaning company has trained their personnel, and our custodial staff and teachers will be trained on the proper usage of the UV cleaners and other protocols as needed.



Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b>	<p>Prior to the return of school, the school will have a thorough cleaning by Belcher Enterprises.</p> <p>Daily cleaning of rooms with an electrostatic cleaner as well a UV cleaner.</p> <p>As needed mid-day UV cleanings.</p> <p>Usage of sanitizing wipes to clean surfaces throughout the day.</p> <p>Design maintenance charts for rooms to track cleaning schedules.</p> <p>Continue scheduled maintenance of HVAC system for changing of air filters.</p> <p>Begin replacing water fountains with water bottle filling stations.</p>	<p>Daily cleaning of rooms with an electrostatic cleaner as well a UV cleaner.</p> <p>As needed mid-day UV cleanings.</p> <p>Usage of sanitizing wipes to clean surfaces throughout the day.</p> <p>Design maintenance charts for rooms to track cleaning schedules.</p> <p>Continue scheduled maintenance of HVAC system for changing of air filters.</p> <p>Begin replacing water fountains with water bottle filling stations.</p>	Julie Sanders, Business Manager	<ul style="list-style-type: none"> <li>• Cleaning supplies</li> <li>• UV Cleaners</li> <li>• Water bottle filling station</li> </ul>	Y
<b>Other cleaning, sanitizing, disinfecting, and ventilation practices</b>	Follow recommendations from CDC and provide staff with appropriate guidance to ensure proper cleaning, sanitizing, disinfecting, and ventilation is maintained.	Same as Yellow	Julie Sanders, Business Manager		Y

## Social Distancing and Other Safety Protocols

### Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?

- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

**Summary of Responses to Key Questions:** Maximum number of students in a classroom will be 25. Desks and students will be arranged in classrooms to allow as much social distance as possible per the CDC guidelines. Students will remain in homeroom classroom as much as possible. When students use shared space (middle classrooms, library, etc.), surfaces will be wiped after each use. When weather is nice, teachers can choose to move some instruction outside. A staggered lunch schedule will be used to minimize the number of students in the cafeteria at one time. All meals served will be plated and served to the students. All cafeteria tables and items will be disinfected after each use. Teachers will review good hygiene procedures with students (more often with younger students) utilizing tools from the CDC web site: <https://www.cdc.gov/handwashing/training-education.html>. Hand sanitizing areas will be set up in classrooms and hallways. Reminders on washing hands, covering coughs and sneezes, and social distancing will be done during morning and afternoon announcements. Signs will be posted in classrooms, restrooms, hallways, and doors promoting proper hygiene. Use of communal classroom space will be scheduled and surfaces cleaned after each use. Everyone is encouraged to wear face coverings in the hallway. All visitors and volunteers need to get approval/screening from the main office before going further into the building. Student pick-up will be staggered based on student last name. Social distancing will be encouraged when possible. Limited sharing of materials when possible. When materials are shared, materials will be disinfected after each use.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p>	<p>Maximum number of students in a classroom will be 25.</p> <p>Desks and students will be arranged in classrooms to allow as much social distance as possible per the CDC guidelines.</p> <p>When possible, classroom doors will remain open to decrease the amount of surface touching.</p> <p>Students will remain in homeroom classroom as much as possible.</p> <p>When students use shared space (middle classrooms, library, etc.), surfaces will be wiped after each use.</p> <p>When weather is nice, teachers can choose to move some instruction outside.</p>	<p>Same as Yellow</p>	<p>Michele Alexander, Principal</p>		<p>N</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p><b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p>	<p>Students will eat lunch in classrooms.</p> <p>Students will be required to bring packed lunches.</p>	<p>A staggered lunch schedule will be used to minimize the number of students in the cafeteria at one time.</p> <p>Extra tables will be used as needed in the cafeteria to space students out more.</p> <p>Trays will be staged with paper products and utensils prior to students receiving the tray.</p> <p>All meals served will be plated and served to the students.</p> <p>Condiments and al-la-carte items will be served to students versus “grab-and-go”.</p> <p>All cafeteria tables and items will be disinfected after each use.</p>	<p>Julie Sanders, Business Manager</p>	<ul style="list-style-type: none"> <li>Adequate staff and volunteers to disinfect tables after each use.</li> </ul>	<p>N</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b>	<p>Teachers will review good hygiene procedures with students (more often with younger students) utilizing tools from the CDC web site:  <a href="https://www.cdc.gov/handwashing/training-education.html">https://www.cdc.gov/handwashing/training-education.html</a></p> <p>Hand sanitizing areas will be set up in classrooms and hallways.</p> <p>Reminders on washing hands, covering coughs and sneezes, and social distancing will be done during morning and afternoon announcements.</p>	Same as Yellow	Michele Alexander, Principal	<ul style="list-style-type: none"> <li>Supply of soap and hand sanitizer</li> <li>Set up hand sanitizing stations</li> </ul>	Y
* <b>Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b>	Signs will be posted in classrooms, restrooms, hallways, and doors promoting proper hygiene.	Same as Yellow	Michele Alexander, Principal	<ul style="list-style-type: none"> <li>Acquire and post hygiene signs</li> </ul>	N
* <b>Identifying and restricting non-essential visitors and volunteers</b>	All visitors and volunteers need to get approval/screening from the main office before going further into the building.	Same as Yellow	Michele Alexander, Principal		N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<b>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</b>	<p>PIAA sports teams will follow the plan of the “Cooperative Agreement” school district, Keystone Central School District.</p> <p>Students will be encouraged to participate in activities that allow for social distancing.</p> <p>Activities should not include the sharing of equipment.</p>	<p>PIAA sports teams will follow the plan of the “Cooperative Agreement” school district, Keystone Central School District.</p> <p>Each classroom will use their own playground materials, and recess materials should be disinfected after each use.</p> <p>Physical Education material will be disinfected after each class uses it.</p> <p>After recess and Physical Education classes, students will be encouraged to use proper hygiene protocols.</p> <p>Students will be encouraged to participate in activities that allow for social distancing.</p>	Melissa Monoski, Teacher		N
<b>Limiting the sharing of materials among students</b>	No sharing of materials	<p>Limit sharing of materials when possible.</p> <p>When materials are shared, materials will be disinfected after each use.</p>	Melissa Monoski, Teacher	<ul style="list-style-type: none"> <li>Individual manipulative packs</li> </ul>	N
<b>Staggering the use of communal spaces and hallways</b>	<p>Use of communal classroom space will be scheduled and surfaces cleaned after each use.</p> <p>Everyone is encouraged to wear face coverings in the hallway.</p>	Same as Yellow	Michele Alexander, Principal		N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<b>Adjusting transportation schedules and practices to create social distance between students</b>	Student pick-up will be staggered based on student last name.	Same as Yellow	Michele Alexander, Principal		N
<b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b>	<p>Maximum number of students in a classroom will be 25.</p> <p>Desks and students will be arranged in classrooms to allow as much social distance as possible per the CDC guidelines.</p> <p>When possible, classroom doors will remain open to decrease the amount of surface touching.</p> <p>Students will remain in homeroom classroom as much as possible.</p>	Same as Yellow	Michele Alexander, Principal		N
<b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b>	Parents will communicate changes with their childcare providers.	Same as Yellow	Michele Alexander, Principal		N
<b>Other social distancing and safety practices</b>	Social distancing will be encouraged when possible.	Same as Yellow	Amanda Heck, Teacher		N

## Monitoring Student and Staff Health

### Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

**Summary of Responses to Key Questions:** There will be a daily temperature check with a non-contact thermometer for all employees, students, volunteers, and guests that will be visiting anywhere in the school beyond the main office. Anyone with a temperature above a designated threshold will be sent home. Administration will work with the school nurse to isolate students in a quarantined area until they are picked up from the school. Daily data will be kept on file in the nurse's office. Employees and students that have been exposed to an individual who has tested positive for COVID-19 could be asked to stay home and monitor for symptoms for 14 days. Employees and students who have tested positive for COVID-19 will not be admitted to the school and will be allowed to return per plan guidelines. Employees or students who have tested positive for COVID-19 may return to school once they are cleared by their doctor to return. Administration and staff, in conjunction with local agencies and school nurse, will implement viable protocols set forth by KCSN nursing services for monitoring students and employees.



Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Monitoring students and staff for symptoms and history of exposure</b>	<p>There will be a daily temperature check with a non-contact thermometer for all employees, students, volunteers, and guests that will be visiting anywhere in the school beyond the main office.</p> <p>Anyone with a temperature above a designated threshold will be sent home.</p> <p>Daily data will be kept on file in the nurse's office.</p>	Same as Yellow	Michele Alexander, Principal		N
* <b>Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b>	<p>Employees and students that have been exposed to an individual who has tested positive for COVID-19 could be asked to stay home and monitor for symptoms for 14 days.</p> <p>Employees and students who have tested positive for COVID-19 will not be admitted to the school and will be allowed to return per plan guidelines.</p>	Same as Yellow	Ann Banfill, Parent and Deputy Chief of Operations, EMS		N
* <b>Returning isolated or quarantined staff, students, or visitors to school</b>	Employees or students who have tested positive for COVID-19 may return to school once they are cleared by their doctor to return.	Same as Yellow	Ann Banfill, Parent and Deputy Chief of Operations, EMS		N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<b>Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</b>	<p>The school website, <a href="http://www.lhcs.org">www.lhcs.org</a>, will act as a hub for sharing information about closures and changes to safety protocols.</p> <p>We will also use School Messenger and emails to push out urgent and important information.</p> <p>Social media platforms will also be used to share information.</p>	Same as Yellow	Michele Alexander, Principal		N
<b>Other monitoring and screening practices</b>	Employees, parents, and students will be reminded often that if they have a fever or are sick, they should not come to school.	Same as Yellow	Ann Banfill, Parent and Deputy Chief of Operations, EMS		N

## Other Considerations for Students and Staff

### Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

**Summary of Responses to Key Questions:** When in the “Yellow Phase”, face coverings must be worn in school building. When in the “Green Phase”, faculty and staff are required to use face coverings when working in close proximity (w/i 6 feet) of others, and are encouraged to wear face coverings when they are not in close proximity to others. Students will be encouraged to wear face coverings, especially when social distancing cannot be maintained, i.e.: in line, group projects, etc. when in the “Green Phase”. Daily reminders on proper hygiene and social distancing will be done. The incorporation of a Learning Management System, Schoology, and an increase of the availability of devices

(Chromebooks and/or iPad) will allow for options for at-risk students to learn from home as needed. Administration, with the approval of the LHCS School Council, will redefine roles and support as needed.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* <b>Protecting students and staff at higher risk for severe illness</b>	<p>Daily reminders on proper hygiene and social distancing will be done.</p> <p>The incorporation of a Learning Management System, Schoology, and an increase of the availability of devices (Chromebooks and/or iPad) will allow for options for at-risk students to learn from home as needed.</p> <p>If an employee is at risk, he/she is encouraged to discuss leave options with Human Resources.</p>	Same as Yellow.	Michele Alexander, Principal	<ul style="list-style-type: none"> <li>• Chromebooks</li> <li>• Schoology</li> <li>• Schoology Professional Development</li> </ul>	Y
* <b>Use of face coverings (masks or face shields) by all staff</b>	Face coverings must be worn in school building.	<p>Faculty and staff are required to use face coverings when working in close proximity (w/i 6 feet) of others.</p> <p>Faculty and staff are encouraged to wear face coverings when they are not in close proximity to others.</p>	Amanda Heck, Teacher	<ul style="list-style-type: none"> <li>• Supply of face coverings</li> </ul>	N
* <b>Use of face coverings (masks or face shields) by older students (as appropriate)</b>	Face coverings must be worn in school building.	Students will be encouraged to wear face coverings, especially when social distancing cannot be maintained, i.e.: in line, group projects, etc.	Amanda Heck, Teacher	<ul style="list-style-type: none"> <li>• Supply of face coverings</li> </ul>	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<b>Unique safety protocols for students with complex needs or other vulnerable individuals</b>	If a student needs to be in isolation or quarantine for an extended period of time, the school will work with the family to develop a continuity of education plan.	Same as Yellow	Michele Alexander, Principal		N
<b>Strategic deployment of staff</b>	Administration, with the approval of the LHCS School Council, will redefine roles and support as needed.	Same as Yellow	Michele Alexander, Principal		N

## Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
<b>Cleaning, Sanitizing, Disinfecting</b>	LHCS Faculty/Staff	Michele Alexander, Principal	In-Person	Materials from CDC, Belcher Enterprise, and ClorDiSys	7/15/2020	8/25/2020
<b>Schoology</b>	LHCS Faculty	Jo-Ann Semko, Director of Education	Distance Learning	Schoology/PowerSchool Representatives	7/1/2020	8/25/2020

## Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
<b>Introduction of the Health and Safety Plan</b>	LHCS Committee	Michele Alexander, Principal	Email, In-person, and Phone	6/4/2020	Ongoing
<b>Survey</b>	LHCS Parents/Guardians	Michele Alexander, Principal	Email/Survey	6/16/2020	6/22/2020
<b>Survey Results</b>	LHCS Parents/Guardians	Michele Alexander, Principal	Email	6/23/2020	6/23/2020
<b>Roadmap to the Return to School</b>	Administration in Clinton, Clearfield, and Centre counties	Diana Hubana, CIU #10	Email and Zoom	5/15/2020	Ongoing
<b>Collaboration of Clinton County Schools</b>	Administration, educators, and community members of Clinton County	Jacquelyn Martin, KCSD Superintendent	Phone, Email, and Google Meets	5/20/2020	Ongoing
<b>PDE Updates</b>	Diocese of Altoona/Johnstown Administration	Jo-Ann Semko and Peggy Beck, Diocese of Altoona-Johnstown Office of Education	Email, Phone, and Zoom	3/9//2020	Ongoing
<b>LHCS School Re-Opening Updates</b>	LHCS faculty and staff	Michele Alexander, Principal	Email, Phone, Microsoft Teams, In-person meetings	3/9/2020	Ongoing
<b>LHCS School Re-Opening Updates</b>	LHCS families and community	Michele Alexander, Principal and Teachers	Email, Zoom, Website, School Messenger, and Social Media	3/13/2020	Ongoing

## Health and Safety Plan Summary: Lock Haven Catholic School

**Anticipated Launch Date: July 15, 2020**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

### Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</b></p>	<p>During the summer, Lock Haven Catholic School will be professionally cleaned by Belcher Enterprises. Every night when school is in session, the school will be cleaned by our contracted cleaning agency, Belcher Enterprises, where part of the cleaning routine will include an electrostatic cleaning. The school has begun to purchase cleaning supplies to have an adequate supply to handle daily cleanings. The cleaning agency also provides cleaning supplies. Parents help supply cleaning materials used in the classrooms. Each day, every room will have a UV cleaning system run at least once. The UV cleaning can be used mid-day as needed as well. Classrooms will have an inventory of disinfecting wipes and other supplies that can be used for intermittent cleanings throughout the day. The cleaning company has trained their personnel, and our custodial staff and teachers will be trained on the proper usage of the UV cleaners and other protocols as needed.</p>

### Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</b></p>	<p>Maximum number of students in a classroom will be 25. Desks and students will be arranged in classrooms to allow as much social distance as possible per the CDC guidelines. Students will remain</p>

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</b></p> <p><b>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</b></p> <p><b>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</b></p> <p><b>* Handling sporting activities consistent with the <a href="#">CDC Considerations for Youth Sports</a> for recess and physical education classes</b></p> <p><b>Limiting the sharing of materials among students</b></p> <p><b>Staggering the use of communal spaces and hallways</b></p> <p><b>Adjusting transportation schedules and practices to create social distance between students</b></p> <p><b>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</b></p> <p><b>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</b></p> <p><b>Other social distancing and safety practices</b></p>	<p>in homeroom classroom as much as possible. When students use shared space (middle classrooms, library, etc.), surfaces will be wiped after each use. When weather is nice, teachers can choose to move some instruction outside. A staggered lunch schedule will be used to minimize the number of students in the cafeteria at one time. All meals served will be plated and served to the students. All cafeteria tables and items will be disinfected after each use. Teachers will review good hygiene procedures with students (more often with younger students) utilizing tools from the CDC web site: <a href="https://www.cdc.gov/handwashing/training-education.html">https://www.cdc.gov/handwashing/training-education.html</a>. Hand sanitizing areas will be set up in classrooms and hallways. Reminders on washing hands, covering coughs and sneezes, and social distancing will be done during morning and afternoon announcements. Signs will be posted in classrooms, restrooms, hallways, and doors promoting proper hygiene. Use of communal classroom space will be scheduled and surfaces cleaned after each use. Everyone is encouraged to wear face coverings in the hallway. All visitors and volunteers need to get approval/screening from the main office before going further into the building. Student pick-up will be staggered based on student last name. Social distancing will be encouraged when possible. Limited sharing of materials when possible. When materials are shared, materials will be disinfected after each use.</p>



## Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Monitoring students and staff for symptoms and history of exposure</b></p> <p><b>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</b></p> <p><b>* Returning isolated or quarantined staff, students, or visitors to school</b></p> <p><b>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</b></p>	<p>There will be a daily temperature check with a non-contact thermometer for all employees, students, volunteers, and guests that will be visiting anywhere in the school beyond the main office. Anyone with a temperature above a designated threshold will be sent home. Administration will work with the school nurse to isolate students in a quarantined area until they are picked up from the school. Daily data will be kept on file in the nurse's office. Employees and students that have been exposed to an individual who has tested positive for COVID-19 could be asked to stay home and monitor for symptoms for 14 days. Employees and students who have tested positive for COVID-19 will not be admitted to the school and will be allowed to return per plan guidelines. Employees or students who have tested positive for COVID-19 may return to school once they are cleared by their doctor to return. Administration and staff, in conjunction with local agencies and school nurse, will implement viable protocols set forth by KCSD nursing services for monitoring students and employees.</p>

## Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p><b>* Protecting students and staff at higher risk for severe illness</b></p> <p><b>* Use of face coverings (masks or face shields) by all staff</b></p> <p><b>* Use of face coverings (masks or face shields) by older students (as appropriate)</b></p> <p><b>Unique safety protocols for students with complex needs or other vulnerable individuals</b></p> <p><b>Strategic deployment of staff</b></p>	<p>When in the "Yellow Phase", face coverings must be worn in school building. When in the "Green Phase", faculty and staff are required to use face coverings when working in close proximity (w/i 6 feet) of others, and are encouraged to wear face coverings when they are not in close proximity to others. Students will be encouraged to wear face coverings, especially when social distancing cannot be maintained, i.e.: in line, group projects, etc. when in the "Green Phase". Daily reminders on proper hygiene and social distancing will be done. The incorporation of a Learning Management System, Schoology, and an increase of the availability of devices (Chromebooks and/or iPad) will allow for options for at-risk students to learn from home as needed. Administration, with the approval of the LHCS School Council, will redefine roles and support as needed.</p>

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Lock Haven Catholic School** reviewed and approved the Phased School Reopening Health and Safety Plan on **June 29, 2020**.

The plan was approved by a vote of:


  7   Yes

  0   No

Affirmed on: **June 30, 2020**

By:

  
\_\_\_\_\_  
(Signature\* of Board President)

  
\_\_\_\_\_  
(Print Name of Board President)

\*Electronic signatures on this document are acceptable using one of the two methods detailed below.

**Option A:** The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

**Option B:** If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

## **Health and Safety Plan Updates – August 27, 2020**

### **Cleaning, Sanitizing, Disinfecting, and Ventilation:**

- Clarification: Rooms will be cleaned and sanitized daily by Belcher Enterprises. Once a week an electrostatic cleaner will be used in rooms. UV cleaners will be used in rooms as needed. Sanitation of high touch areas will take place throughout the day.

### **Monitoring Student and Staff Health:**

- Students, faculty, staff, volunteers, and visitors will need to quarantine for 14 days after their return if the state they traveled to is on the “COVID-19 Information for Travelers” page of the PA Department of Health web site upon return.  
<https://www.health.pa.gov/topics/disease/coronavirus/Pages/Travelers.aspx>

### **Other Considerations for Students and Staff:**

- As per the August 17, 2020, guidance from Matt Stem, Deputy Secretary for Elementary and Secondary Education, face coverings must be worn at all times when in school. Students will be given face covering breaks when teachers feel it is safe to do so.

## **September 11, 2020**

### **Monitoring Student and Staff Health:**

- Pertaining to international travel: Students, faculty, staff, volunteers, and visitors will need to quarantine for 14 days after their return if the country they traveled to is in the “high or moderate” phases based on CDC’s risk assessment web site page upon return.  
<https://www.cdc.gov/coronavirus/2019-ncov/travelers/map-and-travel-notice.html>

## **November 2, 2020**

### **Monitoring Student and Staff Health:**

- If a member in the household of a student, faculty/staff member, or volunteer is asked to quarantine because of exposure to a positive COVID-19 case, the LHCS student, faculty/staff member, or volunteer is asked to quarantine as well.
- When guests from out of town are visiting, encourage guests to quarantine for 14 days prior to arrival. If guests do not quarantine, students, faculty, staff, volunteers, and visitors are encouraged to stay home from school for 14 days after the arrival of guests in order to quarantine.